**Example Logic Model for eeProgram**

**THEORY OF CHANGE STATEMENT:** By providing hand-on field trips and in-class instruction to K-12 students, students will have an increased connection to nature and an increased desire to participate in positive environmental actions.

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Activities</th>
<th>Outputs</th>
<th>Short-term Outcomes</th>
<th>Medium-term Outcomes</th>
<th>Long-term Outcomes and Impact</th>
</tr>
</thead>
</table>
| Staff  | In-class instruction  
• Introduction to content  
• Hands-on activity | # of school partnerships  
# of classrooms  
# of teachers  
# of students  
# of field trips  
# of weeks of programming | Increase in connection to nature.  
Increase in desire to participate in positive environmental actions.  
Increase in positive attitudes toward nature and environment.  
Increase in self-agency in the outdoors. | Increase in stewardship actions.  
Increase in time in nature.  
Increase in perceived wellness and health as a result of being in outdoors. | Decrease in barriers to accessing nature.  
Increase in environmental behaviors. |
| Volunteers | Field Trips to State Park  
• Hiking time  
• Instruction time  
• Reflection time | Reflection activity in class with teacher | | | |
| Curriculum | | | | | |
| Partnerships with local schools and teachers | | | | | |
| Partnership with State Park | | | | | |
| eeFunder | | | | | |