

## **Colorado Environmental Education Code of Ethics and Standards for Professional Conduct**

### *Code of Ethics*

Colorado Certified Environmental Educators have a responsibility for contributing to an understanding of an appropriate relationship between humans and the natural environment. Certified individuals will strive to meet this obligation through the following professional goals:

1. I will subscribe to the highest standards of integrity and conduct.
2. I will recognize education about the environment and human interaction with the environment as my primary goal.
3. I will disseminate information to promote understanding of, and appreciation for, the human relationship within the natural environment.
4. I will strive to increase knowledge and skills towards involvement in resolving environmental issues.
5. I will promote competence in the field of environmental education by supporting high standards of education, performance and employment.
6. I will encourage the use of sound environmental education principles in management decisions.
7. I will support fair and uniform standards of employment and treatment of those professionally engaged in environmental education.

### *Standards for Professional Conduct*

The following tenets express the intent of the Code of Ethics and traditional norms for professional service. Environmental educators (paid or unpaid) shall at all times:

1. Facilitate the communication of facts regarding the environment and environmental issues.
2. Accurately and adequately represent the facts and results of research and not base decisions on theological or religious beliefs, political pressure or client or supervisor pressure.
3. Accurately represent the capability of science to resolve environmental problems.
4. Provide maximum possible effort in the best interest of each client/employer regardless of the degree of remuneration
5. Uphold the dignity and integrity of the environmental education profession by endeavoring to avoid even the suspicion of dishonesty, fraud, deceit, misrepresentation, or unprofessional demeanor.
6. Accept employment to perform professional services only in areas of their own competence and seek to refer clients or employers to other environmental education professionals when the expertise of such professionals shall best serve the interests of the public and the environment.
7. Cooperate fully with other professionals in the best interest of environmental education.
8. Promote the profession of environmental education in a positive but realistic manner so as to encourage involvement by other professionals.
9. Practice professional behavior that is free from sexual harassment or discrimination with respect to religion, gender, sexual orientation, race, national origin, age, or mental, developmental, or physical restrictions.
10. Refrain from injuring the reputation of another environmental educator or environmental organization through the use of false, biased or otherwise undocumented claims.
11. Promptly become familiar with new research in the field of environmental education and keep informed of trends within the field.

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(Date)

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(Applicant's Signature)