Environmental Education 2002 Awards

colorado alliance for environmental education
The Colorado Alliance for Environmental Education wishes to thank the Coors Brewing Company and The Wildlife Experience for their generous support of the Fifth Annual Benefit and Awards Celebration.

Special thanks to CH2M HILL for the design and printing of all awards and auction materials.

CH2M HILL

CAEE would also like to thank the volunteer members of the 2002 Awards Committee:

Dean Winstanley, Chair, Colorado State Parks, Statewide Programs
Cheryl Armstrong, James P. Beckwourth Mountain Club
Roxanne Bridell-Reardon, Colorado State Parks — Eldorado Canyon State Park
Patty Breece, Manitou Springs Middle School
Susan Buhr, Cooperative Institute for Research in Environmental Sciences
Paula Cady, Denver Zoo
Kirstin Copeland, Colorado State Parks — Ridgway State Park
Stacie Gilmore, Environmental Learning for Kids
Wendy Hanophy, Colorado Division of Wildlife
Karin Hostetter, Interpret This
Gwen Pratt, Beidleman Environmental Center
Jeff Rucks, Colorado Division of Wildlife — Project WILD
Diane Simmons, Colorado Academy
Janna Six, CAEE Staff
Mary Bonnell - Enos Mills Award 2002

Mary Bonnell exemplifies the distinctive characteristics and qualities of Enos Mills in numerous ways. Mills wrote that an educator/naturalist is one “Who can guide others to the secrets of nature.” Mary accomplishes this calling through her vast knowledge and genuine enthusiasm as a gifted interpreter, skilled trainer, professional artist, and creative designer. Mary emits a contagious passion during her walks, programs, and training sessions.

As an employee and volunteer for organizations such as Colorado State Parks (currently the Interpretive Services Ranger at Barr Lake State Park), Jefferson County and Colorado’s Ocean Journey, Mary has been a leader and innovator in the field of environmental education. She has created and conducted inspirational programs for thousands of PreK-12th grade students and the public.

Mary pursues opportunities to create educational experiences for others. She is a master at taking difficult, abstract scientific concepts and environmental processes and developing activities, models, simulations and demonstrations that are easily understood by school-age students, volunteer naturalists and the public. Mary was the lead coordinator with 58 Front Range parks in a unified “Ancient Denver Project” interpreting geology for students and the public for the Denver Museum of Nature and Science. As team leader, Mary assembled an outstanding group of scientists, writers, graphic artists, and exhibit designers to create a major new geology exhibit for Roxborough State Park’s Visitor Center. This year, Mary was the designer of the highly successful Colorado State Parks educational exhibit for the State Fair in Pueblo.

Mary is highly sought as a trainer inspiring and mentoring thousands of volunteers, interpreters, and other professionals because she has a propensity for forming immediate and deep connections with audiences. She is the designer and instructor of Colorado State Parks “Introduction to Interpretation” training for new rangers. For the Western Regional Interpretive Skills Training, Mary has been the lead trainer since 1997. In addition, she volunteers as a trainer for the Native Plant Master Program with Cooperative Extension Service, which attracts many because Mary is the teacher.

As a testament of Mary’s special talents, Tim Merriman, Executive Director, National Association for Interpretation recently wrote, “Mary is extraordinary to say the least. She is one of the top two or three interpreters and trainers I have observed in my 32 years of working with thousands of people in this profession throughout the world.”

Mary shares her gift by inviting others to discover and care about the outside world. One can imagine that Mary had the opportunity to study with and learn directly from Enos Mills. She epitomizes his vision and strategies so completely—Mary is a 21st century Enos Mills!

For more information
Mary Bonnell
Barr Lake State Park
13401 Picadilly Rd
Brighton, CO 80603
303-659-6005
mary.bonnell@state.co.us

The Enos Mills Award
The Enos Mills award is the highest honor given by CAEE to environmental educators annually in Colorado. This lifetime achievement award for environmental education is named for Enos Mills, whose passion for environmental protection and education, photographs and writings were largely responsible for the decision by Congress in 1915 to establish Rocky Mountain National Park.

In the tradition of Enos Mills, you guide others to the secrets of nature with your renaissance talents, contagious passion and genuine enthusiasm. We celebrate you!
Colorado Getaways

Colorado Getaways has its origin in the “gas crisis” of the late 1970s. To help people take trips without burning much gas, Channel 4, then KOA TV, offered a feature called “Denver 100s.” They were travel features with ideas within a hundred mile radius of Denver. The range was later expanded to include the entire state and the name was changed to Colorado Getaways. The weekly half-hour program began airing in 1987 and the show has been a staple of Denver television ever since.

After a series of producers, Doug Whitehead started producing the show in 1992. NEWS4 Anchor Bill Stuart serves as host of the show but Doug writes, produces and voices many episodes himself. Doug quickly learned that it would be impossible to exhaust the reservoir of stories about Colorado.

A huge diversity of history, culture and the outdoors exists in the state. While Colorado is known for many of its famous spots like the Great Sand Dunes and Rocky Mountain National Park, the program has regularly sought out the smaller, lesser-known, out-of-the-way places that would not otherwise be able to get their messages out to a large, state-wide audience. Nature centers, interpretive trails, outdoors programs, volunteer opportunities and the like offer an un-ending source of material.

The program staff work hard to ensure that Colorado Getaways covers all corners of Colorado. And, the audience continues to let NEWS4 know that these stories are important to them. Doug hopes these stories help in raising awareness of the state’s resources and how to better care for and appreciate them.

For more information
Doug Whitehead, Producer
NEWS4
(303) 830-6442
dwhitehead@cbs.com
http://news4colorado.com/coloradogetaways/
Young Environmental Stewards: Explorers Today, Leaders Tomorrow

YES is an after-school program and summer camp for minority and under-served youth. It promises to be a local educational model with national significance. Minority and under-served students in the YES Program study science, leadership and technology in order to understand what it means to be a good community steward. From the Garden of the Gods to Cheyenne Mountain, from the steps of City Hall to our wastewater treatment facilities, students learn about community responsibility using the natural and social environment as their guides.

Unique Components

Field Excursions: Opening Students’ Eyes to Our Diverse World
Imagine living in Colorado Springs and never having had the opportunity to hear the call of a coyote, to crawl through cracks at the Garden of the Gods, or to climb a mountain. YES bimonthly field excursions offer the first chance for many YES participants to be inspired by the beauty and complexity of the natural world.

Science: Respecting Connections by Getting Down and Dirty
YES students get their feet wet, their hands dirty, and play! Why do we teach the program this way? We want science to come alive to students through rigorous, hands-on, inquiry-based teaching methodologies.

Leadership: Committing to Community Responsibility
The YES Program begins with students at a young age, full of hopes and dreams, and works towards the goal of inspiring them to become community leaders. We provide a global community perspective that is multi-disciplinary, engaging and challenging. At the same time, we encourage students to lead each other (through YES Mentorship), the community (through YES Service Projects), and themselves (through YES Career Seminars).

Technology: Applying Creative Technological Solutions
YES helps kids use technology in fun, imaginative and educational ways to promote stewardship skills. Technology enables students to creatively integrate diverse disciplines.

Long-Term Participation: Reaching Students for Many Years
The YES program offers opportunities for students to continue participating in the program from 4th grade all the way through college. Older students mentor younger students and every year builds on the theme of diversity.

My Favorite Type of Science:
By Gretchen Rachlis, 5th Grade, Globe Charter School
“This year I learned about the water cycle. That helped me to understand where the water goes. We wrote stories and had a great time. The YES Program helps you to learn great things about science. In the program it’s not like school - you actually like doing some of the work that we do (except we need more homework). Just joking.”

For more information
David Shurna
Executive Director
The Catamount Institute
121 E. Pikes Peak, Suite 329
Colorado Springs, CO 80903
719-471-2025
www.catamountinstitute.org

Wynne Greene, Education Director
The Urban League of the Pikes Peak Region
125 N. Parkside
Colorado Springs, CO 80907
719-634-1525
wgreene@ulcolospgs.org
Agriculture Award

What makes this program even more amazing is that the program actually educates many more people than just program participants through the community service requirement. In 2002 alone, 30 Boulder County Master Composters have educated nearly 2,000 people at outreach events!

For more information
Melanie Nehls Burow
Program Coordinator
Boulder County Master Composter Program
1702 Walnut
Boulder, CO 80302
303-441-3278
melanie@earthnet.net
www.co.boulder.co.us/recycling/compost/mcomp.htm

Boulder County Master Composter Program

The Boulder County Master Composter Program is a six-week course that teaches students to be experts in the art of composting. It includes classroom training, hands-on experience, and field tours. By the end of the program, participants are highly skilled in the methods of backyard composting and vermicomposting (worm composting) and are certified as Master Composters.

After completion of the training, participants also spend fifteen hours of community service time educating the public. Community service opportunities include helping at workshops, working at demonstration sites, contributing to written materials, staffing booths at various outreach activities such as community fairs and farmers’ markets, and other various activities.

The Boulder County Master Composter Program is run by a unique partnership between the Colorado State University Cooperative Extension, the Boulder County Resource Conservation Division, and the Boulder Energy Conservation Center. This successful program is a great example of how a university extension office, a local government agency, and a local environmental non-profit organization can work together toward common goals.

In this program, the Colorado State University Cooperative Extension acts as the certifying body for program participants and offers expertise throughout the program. The Boulder County Resource Conservation Division is involved by funding the program through their grant program. They have a special interest in the Master Composter Program because it aids in reaching Boulder County’s goal of diverting 50% of municipal solid waste from landfills by 2005. The Boulder Energy Conservation Center, whose mission is to lead Boulder County in the sustainable use of energy and natural resources, orchestrates the program. Boulder Energy Conservation Center staff coordinate content and speakers for each class, field tours, compost demonstration piles for the class, all administrative duties, and community service time.
Resource Action Programs: LivingWise and WaterWise

Resource Action Programs from the non-profit National Energy Foundation represent a truly innovative approach to conservation education — an approach that actually saves energy and water while building resource-wise habits for two generations of participants. Designed as a cost-effective way for utility companies to educate families about conservation and reduce residential consumption, the programs combine school conservation education with the direct installation of water and energy-efficient technologies by students and their families.

Resource Action Programs are funded by utility companies, government agencies, foundations, and local businesses. Funding is arranged on a local or regional basis, and partnerships of multiple sponsors are often formed to support specific programs. Programs are offered at no charge to schools or teachers. When teachers sign up for the program they receive a complete set of classroom enrichment activities and every student in their class receives a kit containing efficiency devices, such as a high-efficiency showerhead, faucet aerators, and compact fluorescent light bulbs. Each kit also contains a conservation computer game, hands-on activity guide, and measurement devices.

Students learn about conservation in the classroom, then they install the devices at home with their parents’ help, measuring energy and water use before and after installation. Classroom lessons and home activities are matched to state standards, providing a meaningful and integrated educational experience that kids can relate to. This fun “homework” reinforces the knowledge learned in the classroom, influences resource awareness and habits of other family members, and — best of all— delivers measurable and lasting water and energy savings.

Non-Profit Award

There are two Resource Action Programs — WaterWise and LivingWise. WaterWise addresses water conservation, while LivingWise covers both water and energy. Both combine take-home kits with classroom lessons for grades 4-6 and deliver remarkable resource savings.

The Programs have been used in Colorado for seven years and are a favorite of teachers statewide. The standards-based lessons give a real-world context for core subjects, teachers can earn graduate credit, and program timing is extremely flexible to accommodate teacher schedules. The biggest draw is the kits and true hands-on activities which motivate students and also involve parents with their children’s education.

For more information

Please visit www.getwise.org or contact Dave Munk, Program Manager, National Energy Foundation
2724 Upper Cattle Creek Road
Carbondale, CO 81623
970-963-7476
fax: 970-963-4119
dm@getwise.org
SAN JUAN MOUNTAINS ASSOCIATION

The mission of the San Juan Mountains Association is to enhance personal and community stewardship of natural, cultural and heritage resources and participation. Some of the outstanding SJMA programs include:

**SJMA's Mountain EDventure™ Programs**
Interpretive and educational year-round programs at Durango Mountain Resort include guided naturalist hikes, kids EDventure™ camp, morning bird walks and special programs such as interpretive hikes with a llama and nature photography. They reach out to a wide audience of all age ranges and have been well received among locals and tourists.

**SJMA's Cultural Site Stewardship Program (CSSP)**
The CSSP program was created to help preserve and protect our irreplaceable cultural resources by training volunteers to adopt and monitor cultural sites in Southwest Colorado in addition to educating site visitors about proper resource stewardship. A key CSSP goal is to enhance heritage and cultural education by disseminating accurate preservation information through community outreach programs and developing educational materials that focus on site etiquette. This spring, SJMA coordinated an exhibit for children in conjunction with the Durango Children’s Museum which reaches approximately 1,000 students a month. This fall, SJMA has 30 classroom visits planned for K through 12th grades.

**SJMA's Stewards of the Land Volunteer and Education Programs**
A core group of more than 600 trained volunteers offer public land managers a wide range of services ranging from visitor information, education and interpretive programs, trail restoration, and cultural site stewardship monitoring. This program includes Wilderness Information Specialists (WIS) who are located in the backcountry to educate users about proper backcountry ethics, as well as Ghost Riders, the horseback equivalent of WIS.

**Fire Education and Information Program**
SJMA has spearheaded a new fire education and information program this year. SJMA has created educational literature, organized fire restoration projects in burned areas, held open houses on reducing wildfire risk with Fire Ready, assisted with Fires Natural Role Curriculum K-8 and 9-12, and presented fire education programs at Durango Mountain Resort.
CFA’s mission is to foster communication, cooperation and coordination between the educational system and the food, fiber and natural resource industries; to serve the people and inform them about agriculture, its values, needs, opportunities and challenges; and to provide support for the development of educational resources for agricultural literacy.

COLORADO READERS —
COLORADO FOUNDATION FOR AGRICULTURE

In 1991, the Colorado Foundation for Agriculture (CFA) incorporated as a 501(c)(3) not-for-profit educational organization. It assumed responsibility for producing the Colorado Reader series and Agriculture in the Classroom programs from the Colorado Department of Agriculture in that year.

In eleven years, CFA has produced over 100 issues of the Colorado Reader, distributing over 5 million copies across Colorado. The set of 33 Readers and a teacher’s guide is provided free each month to any educator who requests it. Last year over 1,000 teachers subscribed to the Readers.


Media Award

Representatives from state agencies, industry, universities and Cooperative Extension produce each issue of the Colorado Reader series. These people help write the material and review the readers for technical accuracy. Other educational materials published and distributed by CFA include activity books on “Understanding Waters, Wool & Sheep”, and “Wildlife”. CFA also produces interactive CD ROMs. “A Century of Season” describes a century of agriculture (sorry, this CD is no longer available). The “A River Journey – Water in the West” CD will be available in the end of November.

In addition CFA holds the Food, Fiber and More Summer Institute for educators. This five-day, two-credit graduate level course, is geared for teachers with little or no agriculture background. Participants learn about Colorado agriculture, visit a variety of agricultural operations and even spend a day working on a farm or ranch. CFA finds scholarships to cover the cost the Institute.

For more information
Bette Blinde
Director
Colorado Foundation for Agriculture
6004 CR 68C
Red Feather Lakes, CO 80545
970-881-2902
bjb333@aol.com
www.cfa.org
Non-Profit Award

Because birds do not recognize political boundaries and may even spend most of their lives outside of the United States, RMBO works to bring a unified approach to conservation among states and countries, and many of our projects focus on issues associated with winter grounds, especially those in Mexico. At the core of all of our conservation work is bird population monitoring. Only through long-term monitoring can we identify which species are in need of help, and evaluate our success at protecting or recovering them.

For more information

Shelly Morrell
Education Director
Rocky Mountain Bird Observatory
14500 Lark Bunting Lane
Brighton, CO 80603
303-659-4348 or 970-482-1707
Shelly.Morrell@rmbo.org
www.rmbo.org

Rocky Mountain Bird Observatory’s Education and Bird Banding Stations Program

Rocky Mountain Bird Observatory’s Education and Bird Banding Stations program provides participants with the opportunity to see birds up-close and to learn about bird physiology, behaviors, habitat requirements, and habitat conservation.

The goal of this program is to raise awareness of and appreciation for birds and, in so doing, motivate behaviors to help maintain healthy native songbird populations. The program also provides the opportunity to take part in biological data-gathering and to observe one aspect of ornithological field-work.

The program’s uniqueness in being able to provide an almost guaranteed up-close experience with wildlife is novel and powerful and provides educators with a wide variety of educational opportunities, as well as a way to really “get students’ attention.”

RMBO provides educational materials to accompany Education and Bird-Banding Station fieldtrips for various grade-levels. The program content can lend itself to use in biology, zoology, and ecology classes, and also with math, geography, and language arts.

The program serves grades K-12, with an emphasis on middle and high school. Locations for the spring 2002 state-wide pilot Education and Bird-Banding Station program included:

- CSU’s Environmental Learning Center in NE Colorado
- Chico Basin Ranch, just SE of Colorado Springs
- Lamar Community College
- Chatfield State Park in Littleton
- Audubon’s Ela Wildlife Sanctuary in Grand Junction

RMBO has operated an Education and Bird Banding Station at Barr Lake State Park for 14 consecutive years. The expansion of the program to 5 new sites has enabled RMBO to contact an additional 3800 Coloradoans with bird education programs.

The mission of Rocky Mountain Bird Observatory (RMBO) is to conserve Rocky Mountain and Great Plains birds and their habitats through research, monitoring, education, and outreach. RMBO is a non-profit (state and federal) organization which conducts on-the-ground conservation in cooperation with private organizations and government agencies responsible for managing areas and programs important for birds. We also work with private landowners and managers to encourage practices that foster good land stewardship. Much of our work is designed to increase understanding of birds and their habitats by educating children, teachers, natural resource managers, and the general public.
Colorado’s Study Buddy Stewardship Program

The Study Buddy Stewardship Project (SBSP), originally known as The Yampa River Ecology Project, started in 1999 when high school biology students were paired with first graders one-on-one to study the ecology of the Yampa River for the school year. Ed Hayne (High school biology teacher, Oak Creek), Barbara Keenan (First grade teacher, Steamboat Springs), and Elaine Sturges (Project WILD facilitator, Steamboat Springs) received a mini grant from the Yampa Valley Legacy Education Initiative for the program.

The teachers and students quickly realized that the Study Buddy Stewardship Project is a “Win-Win” opportunity for everyone involved as well as the environment! High school students increase their leadership and science skills as well as their self-confidence. First graders are excited about seeing their study buddies and are more motivated to read, write and learn about real places and local wildlife. Literacy and content standards are integrated into the project! Study buddies read books to each other about local wildlife and habitats as well as write journals, “Big Books,” reports, and cards to their study buddies.

Colorado’s Early Childhood Project WILD (ECPW) program started in 1997, thanks to the Berger Foundation; Jeff Rucks, Project WILD Coordinator; and the Colorado Wildlife Heritage Foundation. Funding from the Dunn and Chevron Texaco Foundations has enabled the SBSP to grow tremendously! During the past 5 years, over 1300 early childhood teachers have completed ECPW training sessions, 35 classroom follow-up programs have been presented for 600 young children, educational kits have been given to Head Start classrooms, and 700 children and youth in 18 study buddy teams are participating in the Study Buddy Stewardship Project throughout Colorado!

For more information:
Elaine Sturges
(970) 879-3521
esturges@springsips.com

Linda Langemeier
(303) 933-8890

Jan Brosseau
(303) 798-4344
jbrosseau@aol.com

K-12 Education Award

Study buddies are making a difference through the following stewardship projects: Tree planting at Kruse Elementary School in Ft. Collins, Summit Cove Elementary School in Dillon, and at the Yampa River Botanic Park in Steamboat; Building and placing bird houses at city parks in Denver, Kremmling, Oak Creek and Yampa; Adopting A Street-extensive litter clean-up of Franklin Street in Littleton; Trail building in Grand Junction; Implementing a school recycling program at Montbello High School in Denver; Flower planting at the Idaho Springs Library; and Creating a Children’s Garden at the Yampa River Botanic Park.
Higher Education Award

Positive feedback indicates that the program is worthwhile, successful, fun, educational, and inspirational to the local school children and the CU student volunteers. Building connections between college-aged students and future generations in the community is a larger, yet intangible benefit.

For more information

Liz Falk
Gita Carroll
Co-Cordinators
University of Colorado—Boulder Environmental Center
207 UCB
Boulder, CO 80309
303-492-8308
earthed@colorado.edu

University of Colorado Environmental Center’s Earth Education Program

Established in 1970, the CU Environmental Center assists with the educational mission of the University by providing information on environmental issues to students, faculty, staff, and the broader community. The Environmental Center assesses the environmental performance of the university and works with other parts of campus to improve its environmental performance. The Center provides direct services to the University community, including the CU Recycling program, the student bus pass program, and the management of the Windsource purchase.

The Environmental Center gives students applied experience in interdisciplinary environmental problem solving. One of its key programs is the Earth Education Program, bringing college students and children together through environmental education activities.

The Earth Education Program focuses on getting college students off campus to work with children in the local community. By focusing on the theme of helping children make personal connections to the Earth, the program works toward building each child’s awareness of his/her relationship to the world’s living systems and to the community.

The primary goal of the Earth Education program is to educate local school children about a variety of environmental issues. The program is nearly all student-run and operated. Organized by two University of Colorado student staff, CU student volunteers are given training and access to the Environmental Center’s small, yet comprehensive environmental education library resources to develop appropriate activities. Suzanne Connolly, formerly of Thorne Ecological Institute, also provides valuable training each year.

The CU student volunteers make the commitment to visit a classroom in the Denver/Boulder area at least twice a month. Since its start in 1988, Earth Education has grown significantly every year, with 25 CU students now volunteering each semester. Public and private classrooms, from preschool to grade 12, invite Earth Education volunteers into classrooms year after year. In addition to the many returning volunteers and schools, new students and teachers are asking to become involved.
Yampatika Educational Partnership

Yampatika is a non-profit environmental education organization dedicated to teaching residents and visitors alike about the natural and cultural resources of Northwest Colorado. Yampatika has been active in the environmental education field since 1992 by presenting multi-level programs, sponsoring events, running workshops, and managing nature stores that are stocked with educational materials relevant to its mission:

“To provide an understanding of the natural and cultural resources and a sense of place through education, communication, participation, and example.”

Youth are taught environmental ethics and regional, natural, and cultural history through partnerships in four school districts. The newly developed Discovery Boxes offer hands-on, placed-based activities that teachers and naturalists can utilize in the classroom or in the field. Visitors and locals of all ages experience the beautiful Yampa Valley in all four seasons, through guided walks, campfire programs, educational dioramas and interpretive displays with trained naturalists, in all four seasons. Besides hosting environmental education workshops and conferences, Yampatika this year published a field seminar guide that expanded its scope of programming to include: llama treks, birding, composting, computer recycling, tracking, mushrooming, butterflies, navigation and backcountry survival courses, and historical tours.

Educational programs reach over 19,000 participants each year, with the nature stores reaching an additional 5,000 visitors. To date Yampatika, through its diverse programming, publications, interpretative displays and nature stores, has touched the lives of over 174,200 people. It is well on the way to supporting its long term vision: “To inspire awareness, appreciation, and conservation of natural and cultural resources”

As Yampatika celebrates its 10th anniversary its leaders look to the future with both pride and optimism. “We wish to extend a heart felt thanks for the many volunteers, employees, members, supporters, contributors and partners over the last 10 years who have supported environmental education in Northwest Colorado and who made all these accomplishments possible.”

Karen Vail presenting a program on animal tracks to 3rd graders at the Humble Ranch 2002.

Deborah Fuller presenting a program on Ute Indians to a kindergarten class.

Community Award

Partner Organizations:

For more information:
Deborah Fuller
Executive Director
Yampatika
P.O. Box 773342
Steamboat Springs, CO 80477
970-871-9151
yampatika@springsips.com
www.yamptaika.org
**Government Award**

**LCYCC Program Overview**

The LCYCC serves Larimer County, based in Ft. Collins, Colorado, completing conservation and environmental projects and other community-based needs to create lasting benefits to the local communities.

**“Spikes”**

Some of our projects require us to work and camp at a site for the entire workweek, and depending on the program chosen, up to 2 months of work could be spent on spike.

**For more information**

**Shirley Greve**
Corps Director
Larimer County Youth Conservation Corps
3842 S. Mason St.
Fort Collins, CO 80525
970-481-0369
fax: 970-223-7456
sgreve@larimer.org

---

**Larimer County Youth Conservation Corps**

The Larimer County Youth Conservation Corps operates under the Colorado Youth Conservation and Service Corps (CYCSC) title and includes Weld County Youth Conservation Corps under an AmeriCorps operating grant. It is administered by the Larimer County Workforce Center.

**AmeriCorps**

The LCYCC AmeriCorps program enrolls 16 young adults to complete service projects in the community.

- 2 full-time crews
- 8 members
- 10-months and a 1700-hour AmeriCorps commitment

They spend their days completing both environmental and community-based service projects for the community and tutoring in elementary schools.

In 2002, projects include work for Colorado State Parks, Rocky Mountain National Park, Habitat for Humanity, The Family Center/La Familia, the City of Ft. Collins Natural Areas, the Colorado Division of Wildlife, a City of Loveland solid waste diversion project. In addition, the 8 part-time members complete a 900-hour term working with local elementary school students.

**LCYCC Summer Program and Junior Corps**

This summer, the LCYCC hired 30 youth, aged 16-24, to participate in the 9 week Summer Program. The work completed this summer focused on projects relating to trailwork (construction, rehabilitation, and improvements), noxious weed eradication, and improving the Bellvue/Watson fish hatchery. All Members earn $6.00 an hour and those 17 and older can receive an AmeriCorps education award of $787.50. Members 16 years old can earn a cash bonus based on performance and attendance.

The Junior Corps was comprised of ten 14-15 year olds. It is a unique partnership between the LCYCC, the Larimer County Works Program, and project sponsors. These members, work 28 hours per week for $5.15 per hour. They worked with the City of Loveland's Stormwater Dept., Larimer County Parks and Open Lands and Lee Martinez Farm. Members are required to participate in weekly educational and enrichment activities where bonuses are earned, but no hourly wage.
CAEE
What Is CAEE?
Within the enormous array of environmental education (EE) programming, the effectiveness of that collective effort is as important as are the separate results of any individual program or project. The Colorado Alliance for Environmental Education (CAEE) enhances Colorado’s EE community by providing professional development opportunities, coordinating support services, and facilitating communication and networking between Colorado’s EE providers and the public.

CAEE was incorporated as a 501(c)(3) non-profit organization in 1989 to serve the shared interests of, and provide a central coordination mechanism, for public agencies, businesses, teachers, community organizations and individuals distributing and using EE materials and programs.

Priority Programs and Activities
CAEE is a national leader in innovative, state-of-the-art approaches to statewide capacity-building for EE resources. More than 400 organizations, engaging thousands of staff and volunteers, currently provide EE programs and services. To fulfill CAEE’s niche in this wide-ranging EE community, CAEE manages several programs and project activities, including:

- Electronic Information Clearinghouse – the state’s on-line “yellow pages” of EE resources
- The statewide, annual conference on EE – “Teaching Outside the Box”
- A statewide, annual EE awards and recognition program
- Stewardship of Colorado’s Environmental Education Master Plan project
- A monthly newsletter – EE InfoLink
- Managing centralized correlations between EE programs and the state academic standards
- Establishing a state training center for EE
- Hosting the state’s EE Advisory Council
- Maintaining close working relationships with community-based EE networks

CAEE Membership
You are invited to join the largest professional organization of environmental educators in Colorado. By supporting CAEE as a member, you will receive the following benefits:

- Monthly newsletter
- Announcements of upcoming EE events and EE job openings
- Discounts to CAEE functions
- Invitations to networking functions
- Professional development workshops
- Free placement on the Colorado Environmental Education Database (if you are an organizational member)

Membership Rates
Student or Teacher: $15/year
Individual: $35/year
Organization/Agency/or Institution: $65/year
(Allows up to 4 contacts, field offices, or program managers to be listed)

A membership form is available at http://www.caee.org or by contacting the CAEE Office.

For more information:
CAEE
15260 South Golden Road
Golden, Colorado 80401
303-273-9527
info@caee.org

CAEE Staff:
Mike Way, Executive Director
Ali Goulstone Sweeney, Assistant Director

2002 Board of Directors and Officers:
President
Cary Baird, CH2M HILL
Vice President
Debbie Lerch Cushman, Colorado Division of Wildlife
Secretary
Richard Jurin, University of Northern Colorado
Fiscal Officer
Keri Traynor, Larimer County Opens Lands Program
Director
Cheryl Armstrong, James P. Beckwourth Mtn Club & Outdoor Educ. Center
Director
Dennis Creamer, Conoco, Inc.
Director
Kathy Jeffrey, Metro Wastewater Reclamation District
Director
Rink Somerday, H&R Block
Director
Dean Winstanley, Colorado State Parks
Colorado Alliance for Environmental Education